

8 May 2020

Update from Alison

I know you would have followed the announcements from the government yesterday. Our senior leadership team have spent the morning putting guidelines together for the return to school, which will go to the Board for approval over the weekend.

What we will be doing as a school will be detailed in the newsletter on Tuesday. It does look likely that school will be open again from Monday 18th May if we go to Level 2 next week. This obviously will be confirmed on Monday. We have really good health and safety practices in place that are being refined for level 2. Be assured that we are a safe environment for children and staff. **All students will be expected to be at school unless there is a medical reason not to.** Distance learning will continue for those students. There will be some changes for parent access to the school to ensure we can meet contact-tracing requirements, but more on that in Tuesday's newsletter.

In the meantime, if you have a child that, due to medical reasons, should not attend school please email our Inclusive Practice Leader Erynn Riesterer erynn@kts.school.nz to let her know.

A new school sign

Over the last few months we have been working with speedy signs to develop a new school sign so people driving past know who we are, and to hopefully sell some advertising space to generate a little income. The sign at the main gate front has also been replaced. Check these out along with our 8 students who were at school today....



After School Care at KTS

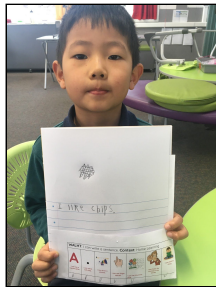
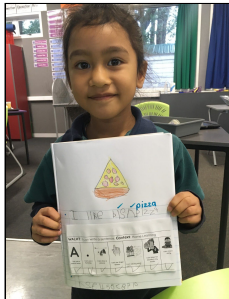
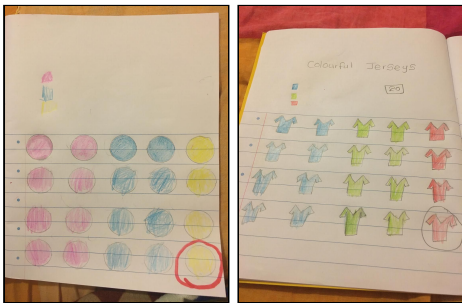
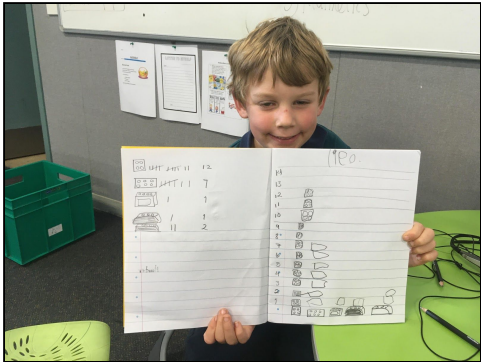
As some of you may remember, the KTS Board are taking over the running of our After-School Care programme. This will be from the end of this term. We are now in the process of recruiting our very own OSCAR Coordinator. Recruitment Studio have been contracted to undertake the recruitment process for us - we want the right person as it is so important. You may be interested or know of someone who might be just the right person for us. Here is a link to the advertisement:

<https://www.seek.co.nz/job/41302458>.

We are considering before-school care but want to get the after-school programme in place first, along with the holiday programme.

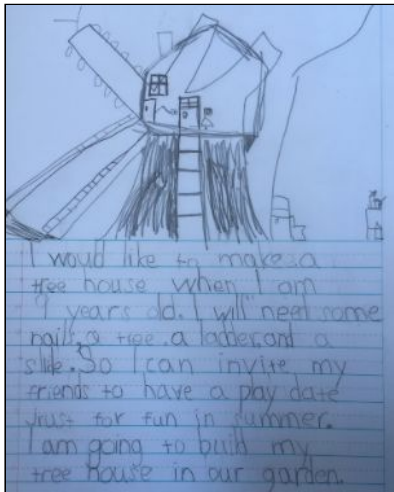
Celebrating our Learning for Week 4.

Congratulations to all these amazing people! House points have been allocated for each student named in this and previous celebrating our learning newsletters.

<p>Rm 1</p>	<p>Isaac, welcome to Kohia! We are so happy to have you in Room 1. Isaac you have jumped right into learning with Sarid at school. You created a fabulous first piece of writing on something you like to eat. Tino pai!</p>   <p>M'Khenzie has been doing some great writing this week. She is working very hard to tick all of the boxes on the WALT and is hearing sounds in her words. I would highlight her positive attitude towards learning independently. Ka pai M'Khenzie!</p>	<p>Rm 2</p> <p>Well done to Hiyara, she worked so hard on her repeated patterns. She even decided to make her own! You are doing a fantastic job.</p> <p>Hunter, you are doing amazing! You have made some awesome graphs this week. I can see you are very proud of your work! Well done!</p> <p>You both have gone back to school with a smile on your face and it is lovely to see you enjoying your school work!</p>  
<p>Rm 4</p>	<p>Maxine has created some fantastic stories about her family, firemen and her favourite pizza! She is a great story teller! She has also worked hard on her maths by using her toys to help her count! Amazing work, Maxine!</p>	<p>Rm 5</p> <p>Paige made a cool report for her trip to Western Springs! She typed it and added pictures to the document. She gave a great description of the environment and the animals there. Great job, Paige!</p>



Ryan has put lots of thought and effort into his writing this week! He produced a fantastic piece of writing about a treehouse he would invent for all his friends to play in! He also described what he would be like as a superhero, including having an invisible net to catch the enemies! Great creative ideas, Ryan!



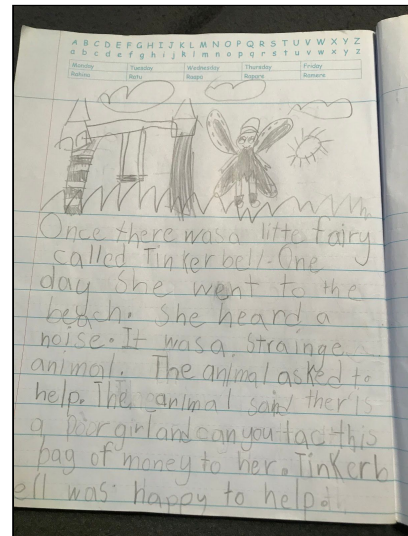
My Visit to Western Springs

By Paige

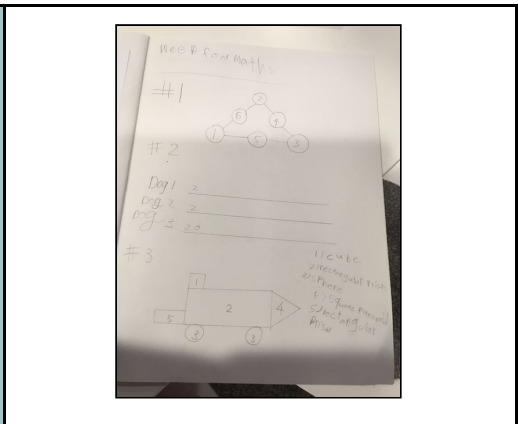
At Western Springs we fed the swans. As you can see in the pictures below I am feeding a swan a wrap/bread. We also fed the ducks. At the purple petal pond we saw lots of birds and ducks. The reason we call it the purple petal pond is because it has purple petals in it from a beautiful purple tree.



Rayumi - produced a great story about Tinkerbell. She put lots of focus into adding nouns, verbs, and adjectives into her story. She added heaps more than she was required which added some great imagery and depth to her story of Tinkerbell's trip to the beach. Well done, Rayumi!



Isabel - showing lots of effort in her maths, which was a bit tricky this week. She has done an excellent job of showing her work. Awesome job with your addition, equal sharing, and matching 2D and 3D shapes, Isabel!




Rm 6

Alexis has been putting in so much time and effort in her writing during home learning. I am especially impressed with her informative animal fact file. Keep up the great work Alexis!

Information Report
 Snow leopards live in Asia and their habitat is on mountains . Because it's so high they don't have much oxygen . They have large chest cavities and it helps them breathe better . It is very cold on the mountains that's why they need thick fur. They have giant paws to act as snow boots.They have giant tails because they need them to keep warm in the cold when they sleep.

Snow leopards eat goats and sheep to survive . Snow leopards hunt for their food to survive. their long tails help them balance when they're hunting. They can leap 7 times their body length.



Harry - for doing an amazing job with his home learning at school and showing fantastic focus.

Rm 7

Bea has been working so hard on doing all her spelling activities this week. She has also worked hard in writing and reading this week, including handing in a very informative non-fiction report on Badgers! Well done Bea.

Animal: Badger
 What it looks like: Badgers have black stripes from it's ears and it has black and white fur.
 Where they live: A Badgers habitat is dry grasslands
 What they eat: Their main diet is earthworms but they also eat insects, grubs, eggs, small mammals, amphibians, reptiles, birds, roots, and lastly fruits.
 Picture of animal:





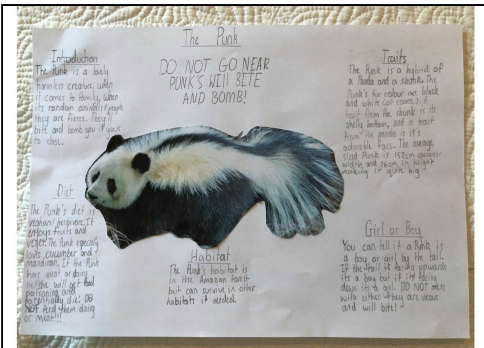
Did you know? Badgers are nocturnal animals It means they sleep in the day but they are awake in the night.

Finn continues to keep turning in such high-quality work, especially in his writing, which I love to read. Here is his advertisement for a new drink complete with a great simile! Tino pai, Finn!



Mineli also let us know that the 7th of May was Vesak, an important celebration for Buddhists around the world. It celebrates the birth, enlightenment and death of the

			<p>Buddha. In Sri Lanka, Vesak lanterns are made and it is a very colourful celebration. She made Vesak lanterns at home with her family. Thank you for sharing this Mineli!</p> 
<p>Rm 10</p>	<p>Brian for reaching out for help online when he needed it.</p> <p>Ritisha for her fantastic piece of persuasive writing.</p>	<p>Rm 11</p>	<p>These children have asked for extra work!!!!</p> <p>Khaedon, Alisha, Charles, Gina, Keerthi, Alex, Ethan and Logan.</p> <p>Very cool! You are really thinking about how you can use your time at home to advance your learning.</p>
<p>Rm 12</p>	<p>R12 have been using Book Creator to write stories this week - what an amazing job you have done so far! Here are some you can check out: Ryansun Blake Lila Laura</p> <p>Yash has been working hard every week and completing his work to an excellent standard! I love how you keep striving to improve.</p> <p>Ryansun has also been working really hard - I have really enjoyed all of the writing you have completed!</p> <p>Lila - you are so positive! You put a smile on my face every day with your nice comments and your awesome sense of humour. Keep up the great learning!</p>	<p>Rm 13</p>	<p>Annemie and sister Helena have created a Little Free Library where students can borrow books for free during this lockdown period. Just like a real library! Incredible amount of effort has gone into their idea and the result is amazing! For more information, please email Miss Williams - katie@kts.school.nz</p>  <p>Brooklyn and Ryan have been nominated by Ms Bowden for their great effort with their science activity. They both followed instructions well and included good evidence with clear interpretations of results. Great work team.</p>

			 <p>Jemima has been working super hard at home to get all work completed to a very high standard! Clearly showing her working out for maths and using a variety of strategies. Keep it up!</p>
<p>Rm 8</p>	<p>Michelle - Amazing creation of a life sized skeleton!</p>  <p>Liam - Such an amazing improvement in the depth of thinking about the reading tasks this week.</p>	<p>Rm 9</p>	<p>Nethuli puts such effort into her learning each week, but in particular this week, she thought deeply about spiritual wellbeing and made some deep-thinking conclusions:</p> <p>“It is important to understand your own values, beliefs and attitudes because otherwise if you don’t, you won’t be yourself!”</p> <p>Georgia: for sharing such an entertaining and original piece of writing this week - I loved reading it!!</p>  <p>Chloe and Eli: Both submitted really great science investigations and showed good reasoning and critical thinking as well as following a fair testing process well. Well done!!</p>
<p>Rm 14</p>	<p>Caspar has been showing great critical thinking skills in his literacy. He backs up his great ideas with examples and evidence.</p>	<p>Rm 15</p>	<p>Ruby - taking responsibility for her learning - read Science feedback and amended her investigation to improve.</p>

	<p>Meika has been expressing her feelings about the lockdown through prose and poetry. She has written a number of complex, and thoughtful compositions.</p> <p>Shaun's writing is packed with personality. It is fresh, funny and always has an interesting perspective. The way he writes about burgers makes your mouth water!</p>	<p>Adrian - for his delightfully atmospheric writing! I can't wait to read more.</p> <p>Siddharth - the phenomenal effort he has put into his Maths and Inquiry work this week. Keep it up!</p> <p>Edward, Belle, Rosanna and Poppy for the exemplary way they took on the challenge of being the first people in Room 15 to present their Inquiries.</p>
Rm 16	<p>Eric -a very professional presentation of his literacy task</p> <p>Harley - articulately expressing his opinions in his writing</p> <p>Honami and Isla - well considered pieces of writing about travelling to Antarctica. Backing up her points with strong evidence.</p> <p>Tevita - an exceptional effort in classifying objects</p> <p>Matthias - So much careful consideration put into his literacy comprehension task!</p>	<p>Languagenut Oh dear, the school ranking has been reset and we have dropped from 50th in the world to an unmentionable number. But we can regain our status!</p> <p>Intermediate 1st place Fatimah 2nd place Katie 3rd place Mila</p> <p>Primary 1st place June 2nd place Manudi 3rd place Ryan H.</p> <p>Well done to all students, parents and teachers who are learning or improving a language on Languagenut.</p>

Community Notices

Auckland Live Kids Club

Kia ora tamariki, welcome back to the [Auckland Live Kids Club](#). This week we have loads of goodies including an activity you can make for that special person in your life, just in time for Mother's Day!

Chess Power

WHY CHESS?

- * Improve concentration and focus
- * Develop important life skills – fair play and decision making
- * Tactical & Strategic thinking
- * Prepare for Chess Tournaments against other schools
- * Develop a love of chess, of learning and of thinking

WHAT HAPPENS IN CHESS POWER COACHING PROGRAM?

Each session starts with a formal lesson; all players will learn a new strategy, idea or skill each week. Then they put those skills into practice with activities and games. All games are monitored and supervised by the coach who provides individual feedback along the way. Throughout the program, we reward kids that do well and encourage and support kids that are struggling. At the completion of the program, we recognize each child with a certificate based on their performance.

CLASS DETAILS

This is an 8 weeks chess coaching program running on Wednesdays **13th May – 1st July, 16:00 – 17:00.**

The fee will be \$100/student for the term. The sessions will be held using the Zoom application. A new full 10-week program will be made available for Term 3.

TERM 2 COACHING CLASSES

In Term 2 **we will provide our coaching services online.** You can find the time frames and dates for your school here <https://www.chesspower.co.nz/register>.

We will notify you later this week's login information to your classes. Your child will need a microphone and a device connected to the internet. The class will be offered over Zoom. In many respects, the service we will deliver will be similar to what your child will experience in our in-person classes. Although there may be some changes to personnel, as best we can, your child will have the same Chess Power chess coach. Once schools re-open and it is safe to return to school, we will deliver the remainder of the classes in-person. [Register today!](#)

If you have any questions about this change, please contact paul@chesspower.co.nz or phone 021 0271 5577. Visit our website, www.chesspower.co.nz and click Parents Centre.

CHESS TOURNAMENTS

Our cluster tournaments are scheduled to start this week and your child can be part of the fun! Just visit <https://www.chesspower.co.nz/page/auckland-events> and look for Online Cluster Tournaments.

During the lock-down we will be running cluster tournaments every Monday for a group of clusters. The clusters covered in that event are listed in the event details. You can find out which cluster your school is part of by visiting [our clusters school list](#). Cluster tournaments will have online commentary and coaching elements included in the events. Prizes will be shipped to the host school of each cluster for collection. Your school will be invoiced for your entry into our cluster events (\$10/child).