



# Hero at Kohia Terrace School

We use Hero as our student management system.

Hero is also a one-stop shop for communication with whānau

Through Hero you will access:

Class emails

Student posts about learning goals

Mid and end of year progress and achievement reports

This slideshow is also available on the school website.

An additional page has links to how to help your child at home.

# Welcome to Hero!



This digital report provides you with personalised information about your child's progress and achievement in Reading, Writing and Number. Information about how to read this is contained in the following slides.

In addition, we also report on the wider curriculum and key competencies. Posts on these subjects can be found by clicking on the page showing the Year level your child is currently in.

 Click on the grey arrow to view different slides

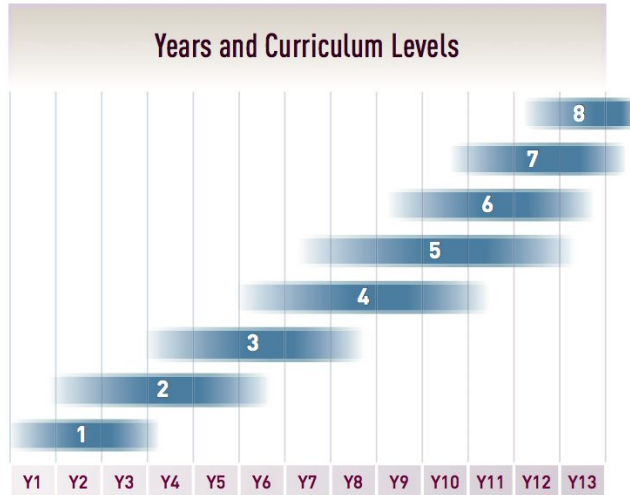
# Progression Through Goals

Literacy and Numeracy are important foundation skills for children. Primary and intermediate schools focus on these because your child needs to have sound Reading, Writing and Maths skills to be able to do well in every area of learning at school and in life.

Teachers use many different ways to find out where your child is at. This includes a range of formal tests and assessments, watching your child working in the classroom, talking with your child about their learning and having your child assess their own and other's work.

This page summarises your child's progress through goals. The following slide explains what you will see.

# The New Zealand Curriculum Levels



## General Guide:

*Year 1 and 2 - Level 1*

*Year 3 and 4 - Level 2*

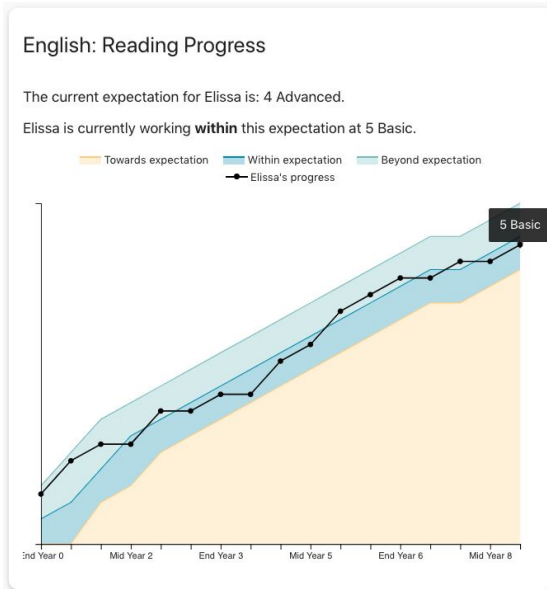
*Year 5 and 6 - Level 3*

*Year 7 and 8 - Level 4*

This diagram shows how curriculum levels typically relate to years at school. Many students do not, however, fit this pattern. They include those with special learning needs, those who are gifted and those who come from non-English-speaking backgrounds. Students learning an additional language are also unlikely to follow the suggested progression: level 1 is the entry level for those with no prior knowledge of the language being learned, regardless of their school year.

NZ Curriculum

# Understanding The Data



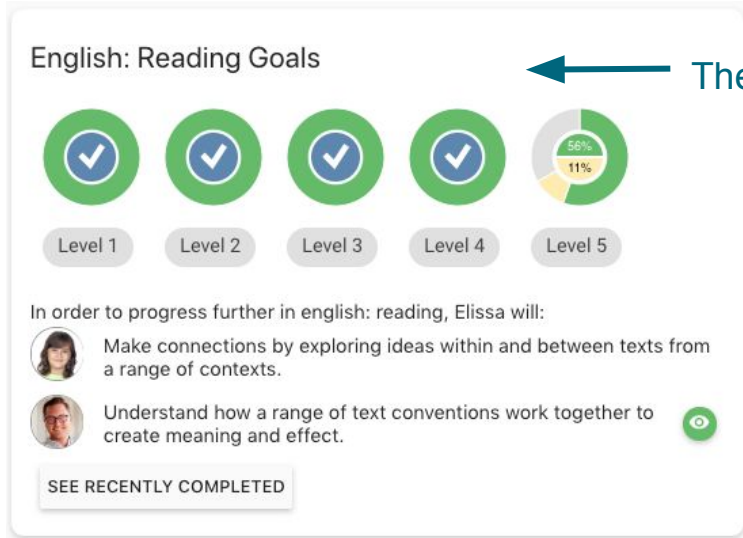
The subject

← The curriculum level your child is expected to be working within based on their school year level. A description of how your child is progressing towards the school expectation and the level they are currently working within.

← A chart showing your child's progress over time. Click to view. You can see the level each dot represents by clicking on it.

*NB: the progress line is a steady increase with what looks like a plateau line from time to time. This is normal and matches the yellow line.*

# Understanding The Data



← Goals your child has recently completed. Click to view.

← Radial dials showing the goals your child has completed (green) and the goals they are currently working on (buff).

← A pop up showing the goals to be completed at each level. Click to view.

← Goals your child is currently working on, set by teachers or the child.

← Evidence related to the goal. Click to view.