

Welcome to KTS Intermediate 2023



Pōhutukawa Team



Whaea Kelly



Whaea Nicola



Whaea Laura

| | Monday <i>Home Learning due in Wear Fitness top- am</i> | Tuesday <i>CRT every week except Week 3 & 5 Wear fitness top- am</i> | | | Wednesday <i>Wear fitness top- pm</i> | Thursday <i>Wear fitness top-am</i> | Friday |
|--------------|---|--|-----------------------------------|-----------------------------|---|---|--|
| 8:50 | Hui | Fitness | | | Literacy/ Inquiry | Fitness | Hui |
| 9:00 | Fitness | Library | Science | Mathematics- Mrs Coulter | | Literacy/ Inquiry 9 - 9:45 Kererū group with Ms Coulter | Assembly/Literacy |
| | Literacy/ Inquiry | Kohia Korero Te Reo | Digital Tech | | | | Quiz/ Coaching |
| 10:30 | Morning tea | Morning tea | | | Morning tea | Morning tea | Morning tea |
| 11:00 | Mathematics | Mathematics- Mrs Coulter | Kohia Korero Te Reo Library | Science Digital Tech | Mathematics | Mathematics Tūi group with Mrs Coulter 30 mins 11:30 Pīwakawaka group with Mrs Coulter 30 mins | Mathematics |
| 12:00 | Languages | | | | The Arts | | Literacy / Inquiry |
| 12:40 | Lunch | Lunch | | | Lunch | Lunch | Lunch |
| 1:30 | Literacy/ Inquiry | Science Digital Tech | Mathematics- Mrs Coulter | Kohia Korero Te Reo | Sport | Spec | Literacy / Inquiry Golden Time on assembly weeks |
| 2:15 | | | | | | | |

Term One 2023 Timetable



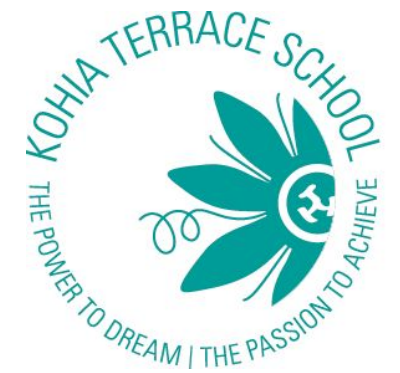
SPEC



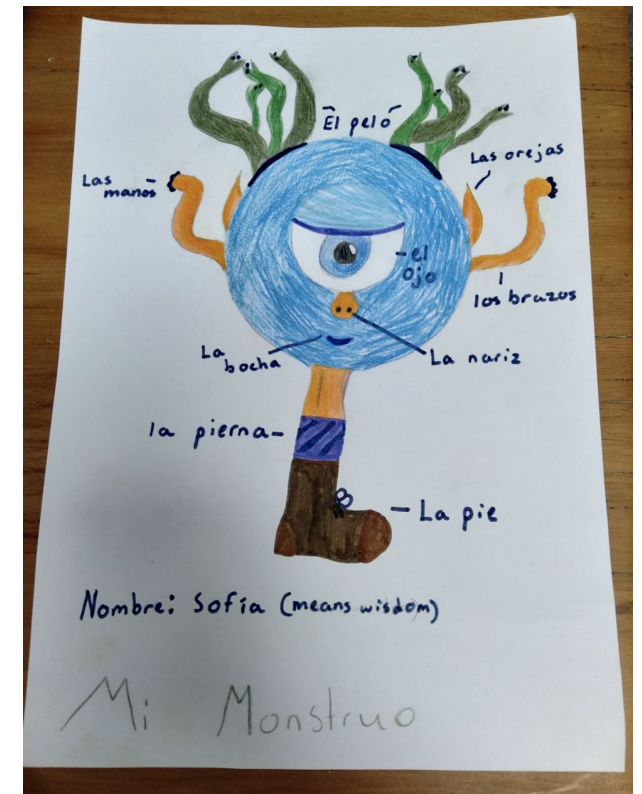
- Food Tech
- 3D Design
- Music
- Soft Tech
- Engineering
- Cubist Oil Painting



Languages

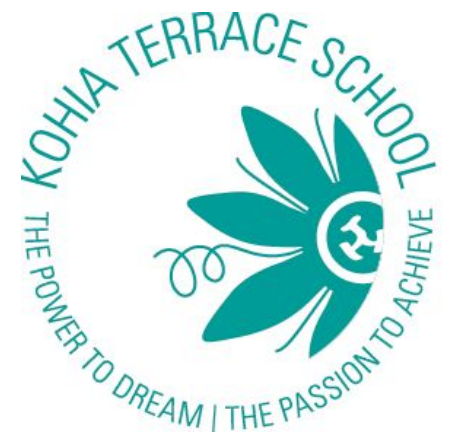





- French
- Spanish
- Mandarin Chinese
- Acceleration (English)
- ELL



Learning at KTS

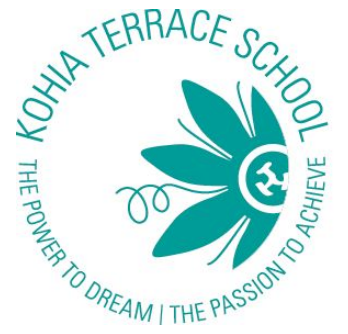
Learner Agency



| Audience and Purpose | Ideas | Sentence Structure | Text Structure | Language |
|--|--|--|---|--|
|  <p>Gain audience interest by carefully choosing different techniques to hook in my audience and maintain their</p> <p>i INFORMATION</p> |  <p>Support the writing with detail to make it more interesting e.g. describe the characters' looks or thoughts</p> <p>i INFORMATION</p> |  <p>Write simple, compound and complex sentences that are grammatically correct e.g. by</p> <p>i INFORMATION</p> | <p>Deliberately choose, and sometimes experiment with, a clear, controlled and logical text structure that is appropriate for narrative e.g. orientation, problem, series of events. conclusion</p> <p>i INFORMATION</p> | <p>Deliberately use written and visual language features when appropriate to enhance my writing e.g. similes, metaphors, personification, hyperbole, rhetorical questions and a variety</p> <p>i INFORMATION</p> |
| <p>Use 'show not tell' with more sophistication to make my reader infer meaning e.g. Thwang, thwop! One of them must have landed on the next door neighbour's climbing bean frame.</p> <p>i INFORMATION</p> | <p>Select, explore and develop my ideas throughout my writing e.g. I may revisit an idea as the writing progresses</p> <p>i INFORMATION</p> | <p>Intentionally vary my sentence beginnings, structures and lengths for effect e.g. Little did I know, I was about to enter a warzone.</p> <p>i INFORMATION</p> | <p>Deliberately choose, and sometimes experiment with, a clear, controlled and logical text structure that is appropriate for recount e.g. sequence of events</p> <p>i INFORMATION</p> | <p>Intentionally choose a variety of appropriate vocabulary in order to engage the audience and communicate specific meaning related to the topic. I can discuss these choices with others</p> <p>i INFORMATION</p> |
| <p>Record my thoughts, feelings and ideas clearly so that the reader can understand what I am trying to say</p> <p>i INFORMATION</p> | <p>Shape and craft with my reader in mind e.g. I choose which ideas to include, when in the writing I reveal them and how much of them I reveal</p> <p>i INFORMATION</p> | <p>Sentences make sense because they are not fragmented e.g. As I ran to the car.</p> <p>i INFORMATION</p> | <p>Deliberately choose, and sometimes experiment with, a clear, controlled and logical text structure that is appropriate for procedure e.g. materials, method, ordered steps</p> <p>i INFORMATION</p> | |
| <p>Include feelings as a way to show my personal voice e.g. I hate brussel sprouts!</p> <p>i INFORMATION</p> | <p>My writing is concise and relevant to the task that I am working on e.g. I give useful information, detail and/or description without being too long or too short</p> <p>i INFORMATION</p> | <p>sentences make sense because they do not run on, e.g. run on sentences are long and have commas instead of a semicolon or a new sentence</p> <p>e EVIDENCE i INFORMATION</p> | <p>Deliberately choose, and sometimes experiment with, a clear, controlled and logical text structure that is appropriate for explanation e.g. introduction, details. conclusion</p> <p>i INFORMATION</p> | |

Agency – the power to act –
informed/empowered/enabled learners

How we report at KTS



- 3-way teacher conferences
- HERO Learning Posts throughout the year on subject areas (maths, reading, writing) and Kohia Competencies (mōhio, whakaaro, whakatutukitanga, whanaungatanga)
- Mid Year Report and End of Year Report shared through HERO

Communication



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laura@kts.school.nz

nicola@kts.school.nz



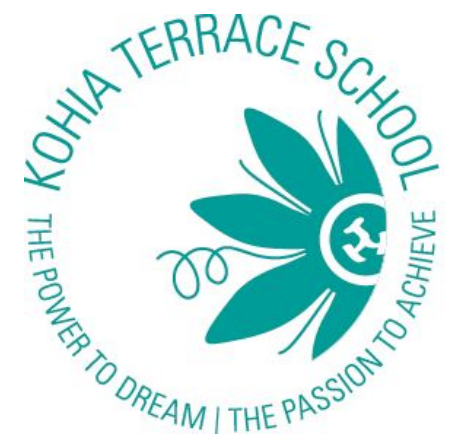
SCHOOL APP

- KTS website and Newsletter out every Tuesday
- All communication will be sent out via Hero. You must have the School App downloaded on your phone for easy access.



HERO

LINC - ED
EDUCATION



Home Learning

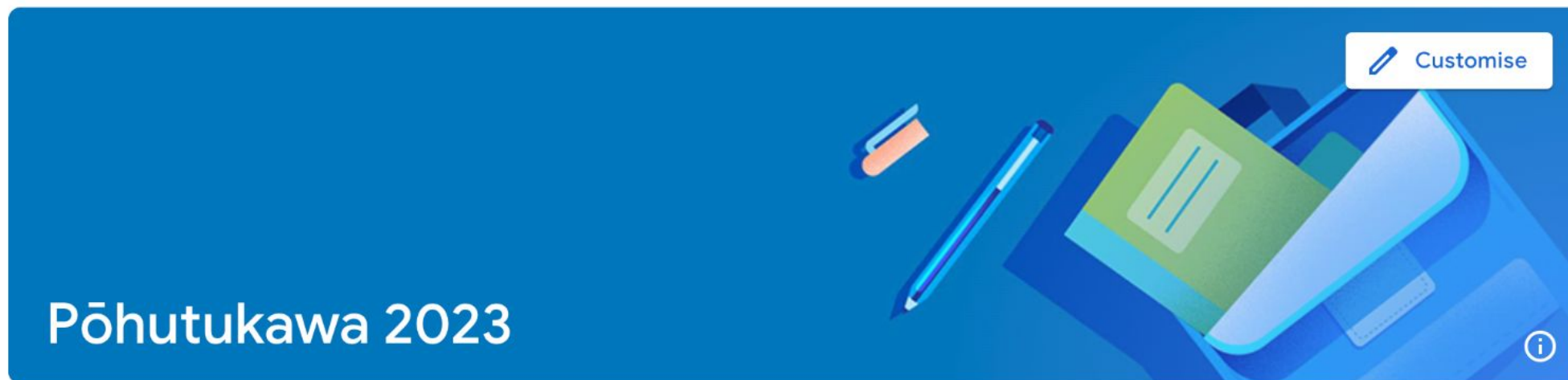
Pōhutukawa 2023

Stream

Classwork

People

Marks



Meet



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Announce something to your class



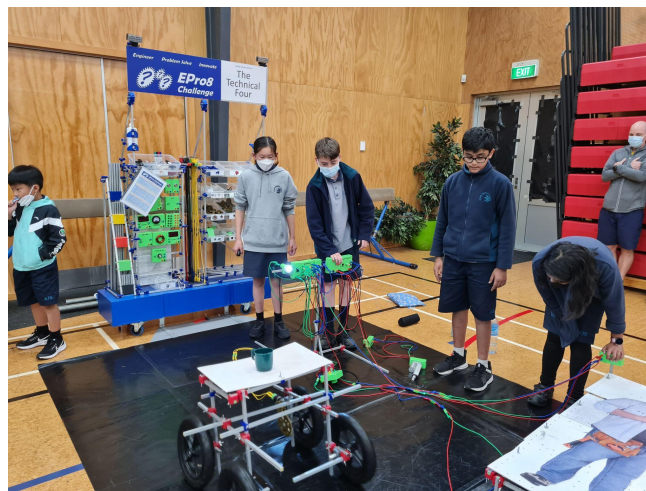
- Paper based, offline
- 40 minutes per night, 4 nights a week
- Reading at home

Upcoming Events



Term One:
Urban Camp

Term Two:
Bike Ready
Writer's Festival
Science Fair



Term Three:
Speeches
EPRO8 Week

Term Four:
Success Pathway Day
Beach Education
Prizegiving
Year 8 Graduation
Parnell Baths

How Can You Help?

- Read our weekly korero on Hero sent out on Fridays
- Parent help for camp/ trips
- Encourage independence
- BYOD (Bring your own device) agreement



Urban Camp 2023



All in Term One:

Week 3- Rotoroa Island

Week 4- Vector Wero
White Water Park

Week 5- Kelly Tarlton's
overnight

Week 9- Tree Adventures

