

KTS 2025



Karakia

*Manawa mai te mauri nuku
Manawa mai te mauri rangi
Ko te mauri kei au, he mauri tipua
Ka pakaru mai te pō
Tau mai te mauri
Haumi e, Hui e, Taiki e
Tihei Mauri Ora*

Introductions

Head Students (Finn, Cath, Oscar, Mineli)

Staff

- **Senior Leadership**
- **Kapa Koru**
- **Kapa Harakeke**
- **Kapa Pōhutukawa**
- **PE and Music - Sheryl McEwen and Rosalind Mason**
- **STEM - Jocelyn Lee**
- **Maths Specialist - Louise Coulter**
- **Sport - Trisha Finlayson**

Board of Trustees

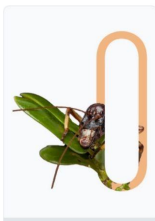


Curriculum Update - Maths

Phase 1 Years 0 – 3

Thriving in environments rich in literacy and numeracy
Te tupu pāhautea i te taiao ako e haumako ana i te reo matatini me te pāngarau

[Download sample resources](#)



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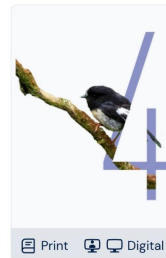
Phase 1

Phase 2

Phase 2 Years 4 – 6

Expanding horizons of knowledge and collaborating
Te whakawhānui i ngā pae o te mātauranga, me te mahi tahi

[Download sample resources](#)



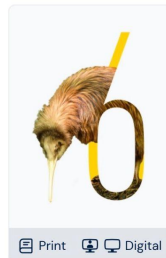
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Phase 3

Phase 3 Years 7 – 8

Seeing ourselves in the wider world and advocating with and for others
Te aro atu ki te ao whānui me te kōkiri kaupapa hei hāpai tahi i ētahi atu

[Download sample resources](#)



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Curriculum Update - HERO

Mathematics and Statistics

NZC Scope/Sequence



MEASURING: Tell the time to the nearest 5 minutes, using the language of 'minutes past the hour' and 'to the hour'.



MEASURING: Use appropriate units to describe length, mass (weight), capacity, and time.



MEASURING: Measure body parts (e.g., the arm) or familiar objects and use these as benchmarks to estimate and then measure length, mass (weight), capacity, and duration, using appropriate metric or time-based units.



OPERATIONS: Add and subtract two- and three-digit numbers.



NUMBER STRUCTURE: Skip count from any multiple of 100, forwards or backwards in 25s and 50s.

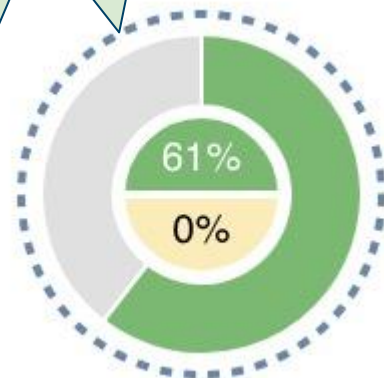
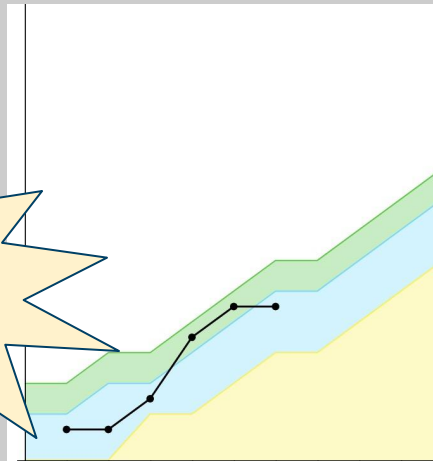


NUMBER STRUCTURE: Identify, read, write, compare, and order whole numbers up to 10,000, and represent them using base 10 structure.

Goals will be set for a term

Dials to change - one for each year

Graphs will look the same



Curriculum Update

How to help at home
Check out this MOE
link for reading
writing and maths

Maths curriculum - Years 0 - 8

- Implementing
- Curriculum Development day (MOE allocated) **Friday 14th March**
- **Parent Maths Evening 20th March 5.30 - 6.30pm**

English curriculum - Years 0 - 6

- Implementing
- Curriculum Development day (MOE allocated) **Date tbc**

Previous English curriculum - Years 7 & 8 (to be updated for 2026)

[NZ Maths Curriculum \(Yr 0 - 8\)](#)

[NZ English Curriculum \(Yr 0 - 6\)](#)



Curriculum implementation timeline

The New Zealand Curriculum

Available for
feedback and use

Required

Learning areas	2024	2025	2026	2027
English	(Years 0-6)	Available for feedback and use	Required	Required
	(Years 7-13)	Available for feedback and use	Required	Required
Mathematics and statistics	(Years 0-8)	Available for feedback and use	Required	Required
	(Years 9-13)	Available for feedback and use	Required	Required
Science		Available for feedback and use	Required	Required
Technology		Available for feedback and use	Required	Required
Health and physical education		Available for feedback and use	Required	Required
Learning languages		Available for feedback and use	Required	Required
The Arts		Available for feedback and use	Required	Required
Social sciences		Available for feedback and use	Required	Required



Learning at KTS 2025

Ka mua, ka muri

look to the past, to move forward

- 1 hour reading, writing and maths a day (can be integrated into other subjects)
- STEM Music and PE
- Performance groups - junior choir, senior choir, kapa haka, Sri Lankan dance
- Term 4 - KTS Whole School production - with
will present **The Greatest Gift**



2025 Charter

Literacy

High quality daily focused instruction for all in literacy raises achievement

Numeracy


Rich mathematical learning experiences, aligned with the revised curriculum raise achievement for all ākonga

Bicultural

We will consolidate our use of te reo Māori and understanding of tikanga for ākonga and kaimahi

Attendance

80% of ākonga attend 90% of the school year



Presence

A student is **present** if they;

- P** are physically **present in class**,
- L** arrive **late to class** within school/kura determined thresholds,
- A** are physically present in **alternative provision**,
- V** are engaged in onsite **exams or study**,
- N** are **temporarily out of class** either **at school**,
- D** or in an **appointment**,
- Q** or are engaged in **Board approved learning offsite**.

Justified absence

A student is **justifiably absent** if they;

- M** are **ill/unwell**,
- U** have been formally **stood down or suspended**,
- X** are engaged in offsite **study for exams**,
- J** or the school principal has **approved their absence**.

Unjustified absence

A student is **unjustifiably absent** if;

- ?** the reason for the absence is **not yet known**,
- T** they are absent **without parent/caregiver permission**,
- G** they are taking a **holiday during term time**,
- E** or their absence is **explained but not approved** by the principal.

Attendance

Legal requirement is to attend each day

If not attending for medical reasons for more than 3 days, a medical certificate is required, or proof of a positive COVID test



Attendance

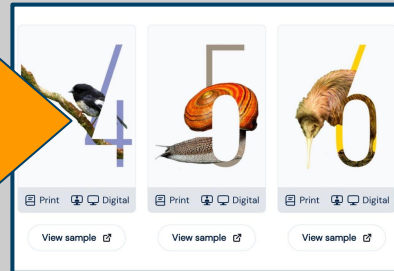
Government target is for 80% of students to attend 90% of the school year

This equates to no more than 5 days absence from school a term

[General Information Booklet](#)
[Winning House Competition](#)
[Ezi Lunch Menu](#)
[Uniform Code](#)
[Term Dates 2025](#)
[KTS Awards Criteria](#)
[Cornerstone Plaque Order Form](#)
[How to load HERO for parents](#)
[HERO - Printing instructions](#)
[HERO and curriculum information](#)



Oxford maths structured programme carries on every day! Absence impacts progress.



Healthy lunches

“Good nutrition affects students’ behaviour, learning, concentration and energy, as well as their physical health. When students eat a nutritious diet, they find it easier to learn.” *Healthy food and drink guidance - schools*

We request:

- Low sugar choices
- Water not juice/fizzy drinks
- Avoid lollies or chocolate
- Fresh fruit
- A serving of protein (meat, cheese, hummus, tofu)
- Grains (sandwiches, rice, pasta, dumplings)



Due to allergies there is no sharing of food or shared lunches at KTS

We love rubbish free lunchboxes!



Community Connection Team (PTA)

PTA Chairperson - Tim Sharp and Aisling Weir

Fundraising target

\$10 000



EVENT

Colour Run

8 April

EVENT

LEGO Show

25 May

Are you a
community
connector?



The power to dream The passion to achieve

Kohia te wānanga e tū ki te ao mārama

Curriculum Refresh

How is the curriculum being refreshed and what does it mean for KTS?



KTS Vision and Values

Our vision and values drive our decision making. The following details the background of these key themes in our school.



Kohia Kid Zone

All the information on our Before and After School Care programme



[General Information Booklet](#)
[Winning House Competition](#)
[Ezi Lunch Menu](#)
[Uniform Code](#)

I tēnei wiki i KTS /This week at KTS

What a fantastic start to the school year we have had. I would like to thank the teachers for ensuring everything was in place to ensure such a smooth start.

Please note these key dates below.

School Calendar

Wed 12 Feb @ 09:00am	Road patrol training refresher
Thu 13 Feb @ 02:10pm	Whānau conferences

Keeping in the loop



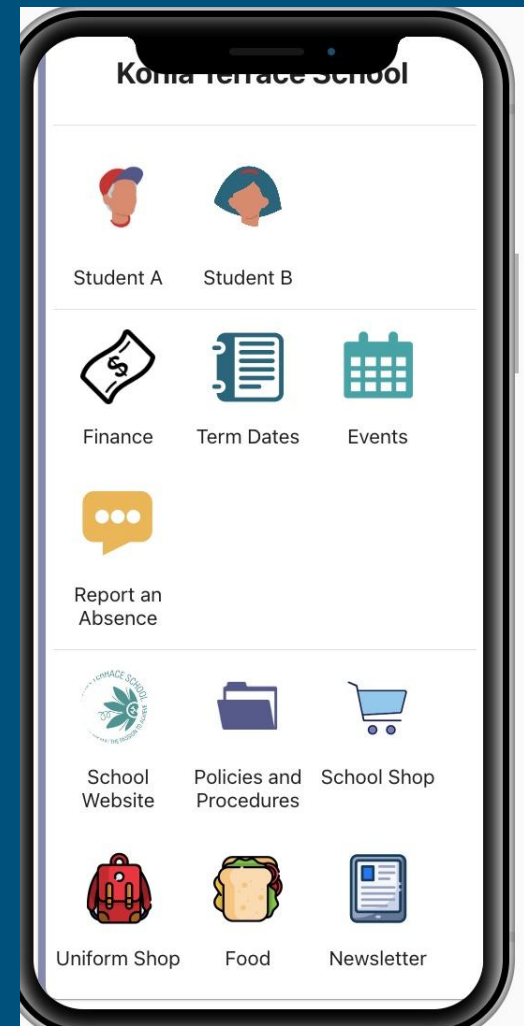
Newsletter

A reminder to please respect teachers personal time.

Emails/ queries will be responded to during work hours.



hey.





FUN ACTIVITIES



DAILY HOMEWORK TIME



Before School Care 7.30am – 8.30am

After School Care 3.00pm – 6.00pm

Holiday Programmes 8.00am – 5.30pm

EXCITING TRIPS



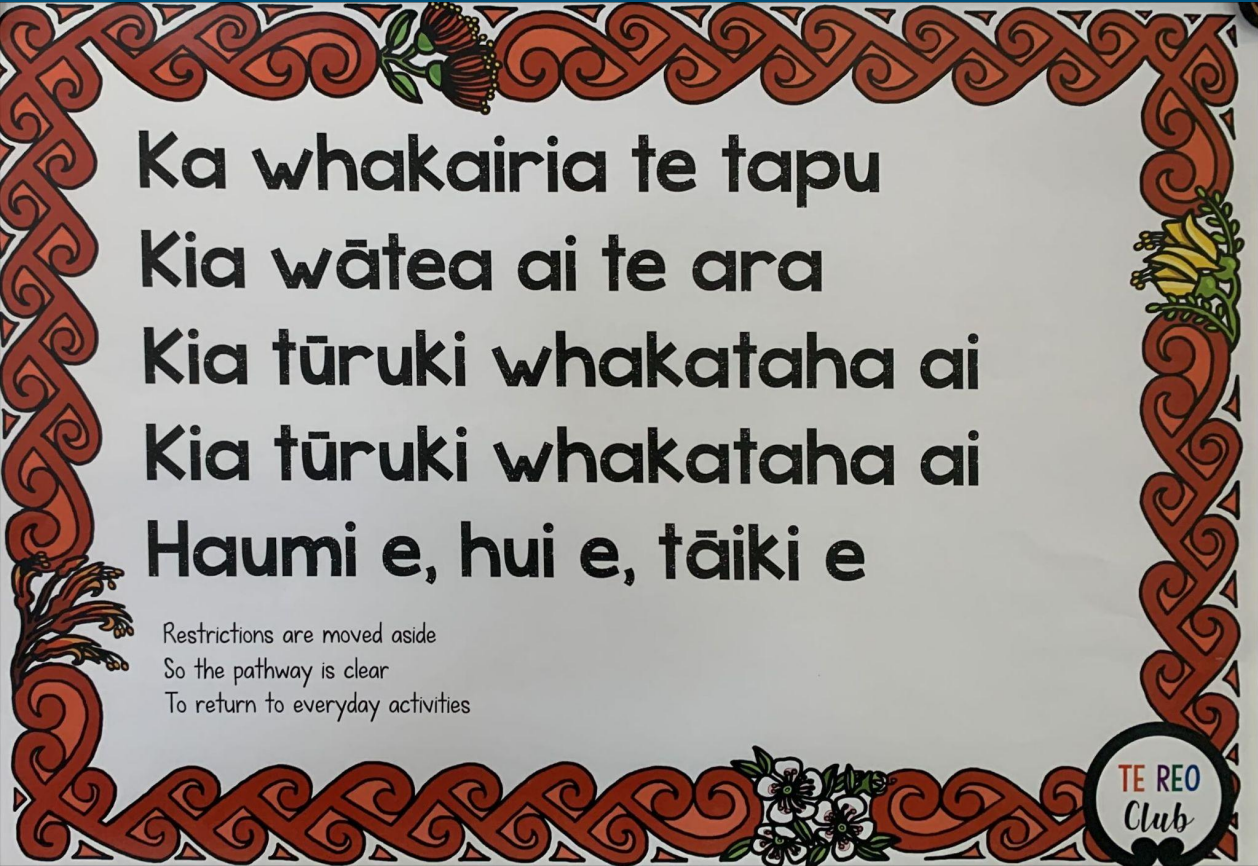
Engaged Supervision
Yummy Food
OSCAR Subsidies
Prizes & Awards
and so much more!



KKZ@KTS.school.nz



Closing Karakia



Ka whakairia te tapu
Kia wātea ai te ara
Kia tūruki whakataha ai
Kia tūruki whakataha ai
Haumi e, hui e, tāiki e

Restrictions are moved aside
So the pathway is clear
To return to everyday activities



TE REO
Club