

Year 3 2025

Welcome to Ruma 6 & 7



# Welcome

We feel so privileged to be the Year Three teachers at Kohia Terrace School this year. We are excited to start 2025's learning journey with your child.

To ensure that your child has a positive and wonderful school experience, we aim to work in a collaborative learning environment with motivating and fun learning experiences.

As every student has different learning needs, we know that it is essential to have a fun, flexible and engaging learning programme in Ruma 6 and 7.

Year 3 is also about helping to grow your child's independence and we are excited to support your child as they take more ownership of their learning this year.



Mary Cameron



Bella Ali



Stacey Vickers

# Kaiako

Mary Cameron is the Ruma 6 kaiako. She is also the Koru Team Leader. Mary is originally from Nelson and loves hiking, music and all things food related!

Bella Ali is the Ruma 7 kaiako. She was born and raised in Auckland where she now raises her own children - Jacob (10yrs), Jamila (8yrs) and Sophia (1yr). When not working with your wonderful children, Bella loves music, art and delicious food; thrives on coffee, and enjoys a moment to herself when she can catch it, though spending time with her family is her absolute favourite.

Stacey is the release teacher for Ruma 6 on a Thursday and Ruma 7 on a Friday.



Mary Cameron



Bella Ali



Stacey Vickers

# Behaviours and Routines

We want your child to feel comfortable and happy at school.

We strongly believe that your child's ideas and opinions should be valued and appreciated.

At Kohia Terrace School positive behaviours are encouraged and celebrated.

If there are any concerns with behaviour in the classroom we will work together to find the best strategy to positively support your child.



# The School Day

Classrooms are open for children from **8.30am**.  
The children may choose a quiet activity inside or play outside until the second bell at **8.50am**.

**Morning tea** runs from **10.30 – 11am**.

During this time children are encouraged to have a healthy snack, a drink of water and a play around with their friends.

**Lunch** runs from **12.40 – 1.30pm**.

A variety of ordered lunches are available through the Ezi- lunch online booking system located on the KTS website.

**The school day ends at 3.00pm**.

As the children are now in Year 3, they are able to leave when the bell goes and meet you at a pre-arranged meeting spot.

There are hooks outside the classroom where school bags can be hung.

Each day your child will need to bring a drink bottle of water and a brimmed sun hat. Sun hats are compulsory in Terms 1 and 4.

*\* If you are running late for any reason at the end of the day, please give the office a call so they can let us know, otherwise at **3.15pm** your child will be taken to the office and then to the after school care programme.*

# Our Learning Programme

Our daily timetable is flexible to ensure optimum learning time for all subjects and to allow for integration.

Everyday, children receive 1 hour of reading, writing and math.

## English:

- **Reading:** Shared reading, guided reading (small groups) and independent reading support children to decode and comprehend fiction and non-fiction texts.
- **Phonics:** Phonological and spelling pattern awareness is developed through 'The Code'.
- **Writing:** Shared writing, guided writing and independent writing are provided to teach tamariki to author texts to entertain, narrate and inform.
- **Handwriting:** Letter formation (shape, size and direction) are explored, along with building writing speed.
- **Oral Language:** Through all areas of the curriculum, kaiako encourage speech development with 'sentence stems'. This is done in whole class, small group and with their learning partner contexts.

## Math: Using the Oxford Math Programme

- The programme's units support children to develop their understanding of number structures and problem solving strategies according to the new math curriculum.
- Lessons are a combination of whole class and small-group instruction (depending on learning needs), and independent practise.
- Along with this, children are able to work on their goals using additional independent tasks and games that link in with our unit focus.
- Basic facts are also included with the aim of ensuring children have quick and flexible recall of important facts (addition, subtraction, multiplication and division).
- A big goal in year 3 is to justify their mathematical thinking verbally or by using materials, representations (pictures) and equations.

Over the week, we also have explore Inquiry (Science, Technology, The Arts, Social Sciences and Health & P.E).

Children receive weekly specialist music and P.E lessons, and fortnightly STEM (Science, Technology, Engineering and Math) lessons.

# Home Learning

In Kapa Koru, our home learning suggestions are a great way to support your child academic progress at home. *These are not compulsory but encouraged.*

Your child's kaiako will provide home learning ideas each term to support with reading, spelling and math. Teachers will not mark home learning but are happy to view it and give acknowledgement (sticker, stamp, verbal praise or house points) on Thursdays (Ruma 7) and Friday's (Ruma 6).

If you would like further support in helping your child at home, make a time to meet with your child's kaiako.

A termly 'activity grid' will be provided as a hard copy and online with ideas for how to practice the above. Optional extras and inquiry links will also be given.

# Library Time

Our weekly library session is on **Thursday** afternoon.

During this time children are allowed to select **two books** and have these issued under their name.

These are issued for a period of **two weeks**.

When they bring their books back on a Thursday, they can put these in the class 'library box'.

Jane, our librarian, will not issue new books to your children if they have not returned their previous ones. Please feel free to contact Jane directly for any other questions -

[jane@kts.school.nz](mailto:jane@kts.school.nz)

Year 3s are able to work towards getting a literacy award!



## Lost Property

There are school lost property boxes situated outside **Room 8**. Please ensure that ALL items of clothing are named. There are regular Lost Property days - keep an eye out in Hero for comms.

## Cyber Safety

At the start of your child's schooling at Kohia Terrace parents will have signed an Internet Safety Agreement concerning the operation and use of the Internet and ICT equipment in the school. (This will be re-signed by parents and students at the start of Year 4).

## Sick Children

If your child becomes unwell during the school day, you will be contacted by the office staff to pick them up from the sick bay.

If they are unwell, please do not send them to school. Sign into Hero to mark your child as absent. If you have not done this, you will be notified by the office.

# Communication

We will be using the Hero app for weekly communication, to share students' work and to send out your child's school reports.

**Please also regularly check the school's website and newsletters as upcoming events and other important information will also be posted there.**

We can be contacted via email:

Ruma 6 - [maryc@kts.school.nz](mailto:maryc@kts.school.nz)

Ruma 7 - [bellaa@kts.school.nz](mailto:bellaa@kts.school.nz)

Stacey - [staceyv@kts.school.nz](mailto:staceyv@kts.school.nz)

Please contact us if you have any questions, concerns or need an appointment to be set up for a time that is convenient to all parties.



## *Our Whakatauki*

***Kohia te wānanga e tū ki te ao mārama***

**Gather the knowledge of the ancestors and stand to face the world**

