

Effort Rubric to guide reporting

	Needs Improvement	Inconsistent	Consistent	Strong	Outstanding
Engagement:	Rarely participates in tasks; frequently off-task or distracted during independent work.	Participates and stays on task only when interested in the topic or under direct supervision.	Regularly completes tasks on time and maintains a steady focus during class.	Highly self-motivated; actively participates and often looks for ways to expand on assignments.	Exceptionally driven; deeply engaged in the learning process and inspires peers through a positive attitude.
Persistence:	Gives up immediately when facing difficulty or confusion without seeking help.	Puts forth effort initially, but momentum drops significantly when tasks become challenging.	Shows a willingness to work through challenges and asks for help when stuck.	Demonstrates resilience by using feedback and trying multiple strategies to solve tough problems.	Views setbacks as learning opportunities; independently seeks out extension challenges.
Preparation:	Seldom arrives with required materials or completed foundational work	Sometimes forgets materials or leaves assignments partially incomplete	Reliable; almost always arrives prepared with materials and ready to learn.	Always prepared and consistently manages time well to meet or exceed deadlines.	Demonstrates exemplary self-regulation, proactive planning, and a mastery of time management.