



# Newsletter

**Tuesday 3 December 2019**

## Coming up

5 December	9.00am–12:15pm	Junior athletics morning (see timetable below)
	12.00pm	<b>House relays, and student leader vs staff vs parent relay</b>
6 December	3.00pm	Ice cream sale
9 December	3.00–4.00pm	Harakeke Arts Exhibition
10 December	10.30am	Parent Helpers Morning Tea – all helpers are invited
10 December	2.00pm	Year 6 Moving on Up
11 December		Year 8 Graduation
13 December	9.00–9.45am	Y1–3 Prizegiving (by invitation)
	10.00–11.15am	Y4–8 Prizegiving (by invitation)
		Last day for ezlunch deliveries (including Subway)
17 December		Winning House goes to the movies
18 December		Harakeke Picnic at Melville Park
19 December	1.30pm	School closes for the year

### Quick look:

- International night
- Junior athletics
- Uniform Code – changes
- Week 9 end-of-year events

It was wonderful to see so many people at the International Night on Thursday. Thank you to all those who contributed to the shared meal. What a treat to sample all the deliciousness from around the world. Well done to performers, choreographers, teachers and parent helpers who have rehearsed, trained, organised and supported over the year. We are proud of you and your talents. Many thanks to Jess Field who has coordinated the cultural groups over 2019 and who hosted the evening. Also thank you to all those parents who gave up their time to organise the food side of the event. An awesome team effort yet again!



Thanks are also due to the teachers and parents of the Year 4 cohort who held a school sleepover on Friday following a day learning about Maori tikanga (see picture below of Rooms 10 and 11 at the University Marae). Parents, we couldn't do this without you, thank you for giving up your warm beds at home to share a larger sleeping space with our students. It is always a valuable experience for them.



### School Property Funding

Many of you will be aware of the surprise announcement from Government of additional funding for property to be used in the next 2 years. According to what was reported in the paper, Kohia benefits from an additional \$268K.

School property maintenance and development is funded by MOE through a 10-Year Property Plan (10YPP) that is submitted by the school and then approved. The funding is then allocated in two 5-year agreements (5YA). Our latest 10YPP and subsequent 5YA has just been approved – a total of \$660K. Over the summer we are going to start our roofing replacement. Work will also include fixing a drainage issue by the intermediate classrooms and installing heat pumps in Rooms 10, 11, 12 and 13 due to temperature issues in the middle of summer. The major part of the next phase of funding will go towards the upgrade of Rooms 4 & 5, and the completion of roofing replacement, which will take place in the second half of 2020.

This funding surprise is likely to go towards further classroom upgrades – this will be a decision by the Board at the beginning of next year.

### School Uniform Code 2020

We have been reviewing the uniform code with the PTA and the Board, with a consensus hard to achieve. There have been comments that cost-effective all-black shoes can be challenging to purchase; on the other hand, there is pride in how we look as a school if we are all complying with the code.

The shoe code will now include black with some white shoes along with our current all black, all dark blue or dark brown shoes. Coloured shoes are still not part of the school uniform code.


## Update from the Board

We had a very informative November meeting where we discussed a number of reviews around student achievement. A summary of these reviews are as follows:

### Curriculum Achievement

#### Reading

Results: 87% of our students are achieving at or above their expected curriculum level

#### Recommendations for 2020

- Continue to develop staff capability around meeting the needs of English Language Learners (ELL).
- Continue to fund literacy-focused digital tools and learning support programmes.
- Include explicit use of thinking skills, daily 'reading to' programmes in classes and utilise Rainbow Reading resources more effectively.

#### Writing

Results: 82% of our students are achieving at or above their expected curriculum level

#### Recommendations for 2020

- Continue to develop staff capability around meeting the needs of ELL.
- Include daily writing in some form, with consistent use of editing tools within teams.
- Ensure writing programmes are as authentic as possible with motivation being developed through real life experiences/purposes.

#### Maths

Results: 91% of our students are achieving at or above their expected curriculum level

#### Recommendations for 2020

- Employment of a teacher for maths extension.
- Possible extension class as 40–50% of the students in the cohort will be above.
- Timetabled use of NZ Curriculum Maths books (Yr 4–8).

### Wellbeing Target

Target: Well-being indicators across the school are equal to or better than national averages and show continued progress.

Results: **Target not met**

#### Recommendations for 2020

- Further utilize staff and student voice to address needs, possible solutions and a pathway forward.
- Continue to analyse the data from qualitative survey for trends and inquire into ways of supporting student wellbeing across all areas of the school.
- Further enhance the use of student coaches in playtime and Circle Time sessions and gather data to measure effectiveness.
- Continued development of Positive Behaviour for Learning (PB4L) to build a shared language for desired behaviours across all areas of our school.

### Talking to Learn Target

Target: By the end of 2019, 70% of all ESOL funded students from year 4 to 8 will have made more than the average progress in an 8 month period compared to national norms.

Results: **Target met**

#### Recommendations

- Continue to support the building of vocabulary through teaching strategies such as reading aloud.
- Build teacher confidence in working with new English Language Learners within their classroom programmes.

### Funding

The Board are very appreciative of the community who have donated to the school. To date we have received \$138K, which is 98% of budget. This money in the main goes towards additional teachers (\$90K this year), additional teacher aides for students (\$60K) and to retain teachings (nearly \$15K). Without staffing over our allocation, we would have to increase class sizes.

There has been a lot of media coverage of late relating to school donations. As a decile 9 school we were not offered the \$150 per student payment in lieu of any donations or other funding being sought in 2020. This offer was only made to decile 1–7 schools, many of which accepted the offer.

As a high decile school, there is an expectation from the Ministry of Education that additional income can be sourced through school fundraising initiatives. In Auckland that income can also be supplemented through the payment of suggested donations and international student income.

Our 2018 audited accounts can be found in the Board section of the school website if you would like to get a more detailed perspective.

If you have any subsequent questions you would like answered, you can contact us through our email address [ktsboard@kts.school.nz](mailto:ktsboard@kts.school.nz)

We would like to take this opportunity to wish you all a safe and relaxing summer holiday.

### Parent helpers morning tea

Have you helped us in any way this year – in the classroom, with trips or camps, at any of the PTA events? We want to say thank you. Please join the staff in the hall at **10.30am, Tuesday 10th December**.

### Staffing Update

I forgot to mention that Jess Field is taking a year's leave to travel and teach in the UK next year. We hope to see Jess back in 2021. Penny Low had taken a year's leave and was going to return in 2020 but has decided to extend her time overseas and has now resigned.

We have now recruited a new teacher for our Year 1 class and a music teacher for 1 day a week next year. We are now fully staffed (thank goodness!) We will publish the staffing organisation for 2020 in the last newsletter of the year.

Enjoy these summer temperatures – *Alison and Catherine*

### Belonging to KTS

#### Library Stocktake

It is now time to return all KTS library books to school. Please remind your child to do this as soon as possible.

#### Languages

French crêpes, a Chinese feast, making scones and critique of restaurant takeaway food were the focus of authentic language experiences for our intermediate students on Thursday. Funnily enough, food acts as a real incentive for accurate communication!



What better way to celebrate nearing the end of the year...?

**ICE CREAM SALE**

**AFTER SCHOOL**  
**FRIDAY 6<sup>th</sup> December**

\$2.00      \$3.00

Please come along and support this PTA fundraising event!

### Performance.Net

Two Kohia Terrace teams on the stage at Sunday's Performance.Net show.

They both did a great job remembering all the words and actions, and certainly entertained the audience.



### Books for those in need

Thank you to those families who have already donated books for Auckland City Mission and Auckland Women's Refuge. This box is in the office until next Monday if you would still like to donate new books (unwrapped please).

### Science



Year 1 students proudly showing their Forces Booklet – of their learning about forces



Year 2 students having fun doing anti-gravity activities



KTS Head boy very focused on preparing for an experiment on capillary action



### Spotlight on Sport

#### AIMS Athletics

Congratulations to Lipoi and Adrian, who qualified for Auckland Zones Athletics – a step above Central Zones! Lipoi competed in the 400m sprint and was placed 15th. Adrian competed in the 100m and 200m sprints, coming 16th in both. An incredible effort for both boys competing against over 30 schools.

#### Koru Athletics – Thursday 5th December

**NB: times are an estimation only: if you are planning to watch a particular event, please arrive in plenty of time case we are running early**

	Year 1 Boys	Year 1 Girls	Year 2 Girls	Year 2 Boys	Year 3 Boys	Year 3 Girls
9:10 – 10:30	Throw	Hurdles	Break	Sprints	Long Jump	High Jump
	High Jump	Throw	Hurdles	Break	Sprints	Long Jump
	Long Jump	High Jump	Throw	Hurdles	Break	Sprints

	Sprints	Long Jump	High Jump	Throw	Hurdles	Break
10:30 – 11:00	Morning Tea picnic on the Koru playground for families					
11:10 - 11:50	Break	Sprints	Long Jump	High Jump	Throw	Hurdles
	Hurdles	Break	Sprints	Long Jump	High Jump	Throw

12:00 House Relays on the field – whole school

**This year we will be having a student vs staff vs parent relay - so for those runners out there, come prepared to run!**

## Community Notices

### BRICKS 4 KIDS

Bricks 4 Kids, the global S.T.E.M-based after-school programme for children in Years 1–8 will be running a tester session on Monday lunchtime. They offer motorised LEGO bricks and robotics, coding and stop-motion animation activities. We hope to be offering an option for paid after school classes in the new year.

### Rudd School of Rock

We have now started accepting registrations for Term 1 2020. Click [HERE](#) for more information.

**bricks 4 kidz**  
WE LEARN. WE BUILD. WE PLAY.

**KOHIA TERRACE SCHOOL DEMO**  
TRY OUR PROGRAMME FOR FREE!  
MONDAY 9<sup>th</sup> DECEMBER AT LUNCHTIME  
KOHIA TERRACE SCHOOL  
WE'LL SEE YOU THERE!

BUILD A NEW, EXCLUSIVE MOTORISED LEGO® MODEL EVERY WEEK! LEARN ENGINEERING, ARCHITECTURAL AND SCIENTIFIC PRINCIPLES WHILST DOING IT.

THEY THINK IT'S FUN.  
YOU KNOW IT'S EDUCATIONAL.

BOOK NOW! [WWW.BRICKS4KIDZ.CO.NZ](http://WWW.BRICKS4KIDZ.CO.NZ)

**KIA MĀIA TE WHAI  
DARE TO EXPLORE**

Onamata Inamata Anamata  
Past Present Future

AWESOME CHALLENGES,  
FUN EVENTS,  
LOTS TO DO OVER  
THE SUMMER!!!

**FREE**  
**SUMMER READING ADVENTURE**  
at Auckland Libraries for kids aged 5 - 12 years  
9 December 2019 - 20 January 2020

Find out more: 09 377 0209  
or visit [daretoexplore.nz](http://daretoexplore.nz)

Auckland Council  
Libraries  
Ngā Pūtea Kōwhiri o Tāmaki Makaurau

### Glendowie Boating Club

Glendowie Boating Club is running two week-long sailing programmes during the summer break, designed for children aged 9-12 who would like to give sailing a go. Click [HERE](#) for more information.

### NZCILAB robotics and coding programme for school students

Click [HERE](#) for more information

### Artz on Show school holiday workshop – Mary Poppins

Click [HERE](#) for more information

### After-school tutoring programme and holiday programme at EduExperts Newmarket Center

(我们提供1-8年级各个科目课程辅导和假期课程, 欢迎咨询报名)

Address: 25-27 Crowhurst Street

Phone: 0210678729 095290009 or email:

[newmarket@eduexperts.co.nz](mailto:newmarket@eduexperts.co.nz)



**2020 music lessons at school start the week of Monday 10 February!**

We offer group or individual tuition on piano, keyboard, guitar, ukulele and more. If you would like your child to learn music at school next year, please enrol online at [www.lewiseady.co.nz](http://www.lewiseady.co.nz) by 20 December 2019.

**KOHIA HOLIDAY PROGRAMME:** Friday 20<sup>th</sup> December – Tuesday 24<sup>th</sup> December

We will be running a 3-day programme prior to Christmas for any children requiring care. This will be made up of both Christmas crafts and Christmas baking. Enrolment forms can be collected from the hall.

	Friday 20 <sup>th</sup> Dec	Monday 23rd Dec	Tuesday 24th Dec
8.30am – 3.30pm	Christmas Baking \$40.00	Christmas Crafts \$40.00	Movie & Popcorn \$40.00

Greyfriars Presbyterian Church Survivor Holiday Programme

<https://www.greyfriars.org.nz/holiday.html> for more information