Kohia Terrace School Awards Criteria

Our end of year awards reflect our values and learner competencies.

Kohia Kaitiaki awards are given at year 3 (one cup), year 6 and year 8, to recognise students who demonstrate our school values of Care and Respect, Persevere to Achieve and Lead with Integrity. See below for more detailed criteria.

KTS Learner Competency badges are awarded to students from years 1-7:

- In years 2-6, one award for each competency is presented to a student in each class (4 badges per class).
- In year 1 (where many students have completed less than one year at school) there are 4 badges across the year group.
- In year 7, which is a smaller cohort there are two badges across the year.

Each Year 8 student receives a piece of pounamu to acknowledge the KTS Learner competencies that they have developed over their years at the school.

KTS Learner badges

			
Mōhio -self awareness	**Whanaungatanga** -relating to others	**Whakaaro** -thinking	**Whakatutukitanga** -taking action
A learner who knows and values self and strives to be the best they can be	***A learner who builds positive relationships through words and actions***	***A learner who actively notices, questions, and thinks flexibly to make sense of their world***	***A learner who actively participates and contributes to achieve an outcome that makes a difference.***
I am a learner who: ➢ *feels good about myself* ➢ ***manages myself*** *to make good choices* ➢ ***know****s where I am at and what to do next* ➢ *displays a growth mindset by recovering quickly and trying again (**resilience** and **persistence**)* ➢ ***recognises*** *and* ***celebrates*** *my own progress* ➢ ***nurtures*** *my own wellbeing and seeks support when needed* ➢ ***seeks*** *feedback and acts upon it*	*I am a learner who:* ➢ ***communicates*** *respectfully in a variety of ways* ➢ ***listens*** *actively* ➢ *works* ***collaboratively*** *to consider new approaches and ideas* ➢ *is* ***helpful*** *and includes others (**inclusive**)* ➢ *Is aware of the needs and feelings of others (**empathetic**)* ➢ *embraces other points of view* ➢ *knows when to* ***lead*** *and when to* ***support*** *others*	*I am a learner who:* ➢ *shows* ***curiosity*** *by watching and asking* ➢ *thinks* ***critically*** *through organising information and evaluating it* ➢ *thinks* ***creatively*** *by coming up new ideas* ➢ ***questions*** *ideas and views* ➢ ***chooses*** *the best thinking tools and strategies* ➢ ***reflects*** *on my thinking*	*I am a learner who:* ➢ *takes an* ***active role*** *in our communities* ➢ *uses* ***initiative*** *to make a positive difference* ➢ *considers* ***responsible actions*** *to look after the things we value* ➢ ***responds*** *to needs and opportunities within our communities* ➢ *stands up for myself and others* ➢ ***applies*** *new learning to different situations and learning contexts* ➢ *embraces* ***challenge***

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School-wide awards

Award	Criteria
Junior Chess Award Year 2 - 4 best player	attain a placing at inter-school competitions (not awarded if no competition)
Senior Chess Award Year 5 - 8 best player	attain a placing at inter-school competitions (not awarded if no competition)
Year 1 and 2 Talent Quest Cup donated by the Pickmere Family	• Winner of the Year 1 and 2 talent quest
Year 3 and 4 Talent Quest Cup donated by Vicky and Kevin Zhang	• Winner of the Year 3 and 4 talent quest
Year 5 and 6 Talent Quest Cup donated by Connor Settle-Smith	• Winner of the Year 5 and 6 talent quest
Cameron Wilson Cup for Senior Talent Quest	• Winner of the Year 7 and 8 talent quest

Year 3 Awards

Award	Criteria
***Year 3 KTS Contribution to School Spirit** donated by The Friends of Kohia	• A Kohia Kaitiaki who models, with consistency, all three strands of Care and Respect, Persevere to Achieve and Lead with Integrity
Koru Leadership Award donated by Fe Tomich	• A student who has shown progress in all four KTS Learner Competencies. ○ They are a learner who knows and values self and strives to be the best they can be (Mōhio). ○ They are a learner who builds positive relationships through words and actions (Whanaunatanga). ○ They are a learner who actively notices, questions, and thinks flexibly to make sense of their world (Whakaaro). ○ They are a learner who actively participates and contributes to achieve an outcome that makes a difference (Whakatutikitanga).

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Year 6 Awards	Criteria
The KTS Year 6 Music Award donated by the Ruddell Family	• choir/band member • ability to sing solo • contribution to school music programme
KTS Middle School Maths Award	• achieves highly in class in both numeracy and strand • top PAT score and top Otago Problem Solving results for school • part of house mathex team • regular user of mathletics
KTS Middle School Speech Cup	• winner of the Harakeke speech competition
KTS Sporting Excellence Award Year 6	• achieves first, second or third in an individual zone competition (e.g Swimming, Athletics), priority is given to a first placing • if there is more than one 1st place the cup is shared and individuals get a medal each
Year 6 Boys' Sportsmanship Award donated by the Carter Family	• positive attitude and commitment to school sports teams • positive attitude, commitment and support of peers during physical education lessons • polite and respectful to teachers and coaches • acts as a Kohia Kaitiaki (shows care and respect, perseveres to achieve and leads with integrity) when representing the school
Year 6 Girls' Sportsmanship Award	• positive attitude and commitment to school sports teams • positive attitude, commitment and support of peers during physical education lessons • polite and respectful to teachers and coaches • acts as a Kohia Kaitiaki (shows care and respect, perseveres to achieve and leads with integrity) when representing the school
BOT Cup for Contribution to School Life	• gets involved with school initiatives such as jump jam, stage challenge, choir, art club, band • part of a school team e.g. Lit Quiz, MathEx, Sports etc • puts themselves forward for leadership roles
<u>Kohia Kaitiaki Awards</u> **Kohia Kaitiaki - Care and Respect** **(KTS Citizenship Award)** Richard Worth MP cup	• kind, caring and encouraging to others • empathetic and supportive, they work to nurture wellbeing of people around them • contributes acts of good service with no sense of personal gain • genuinely wants to make a positive contribution for the benefit of others
Kohia Kaitiaki - Persevere to Achieve **(The Kohia Cup for Striving for Excellence*)*** donated by The Gapes Family	• sets and measures personal goals • recognises when they have achieved success • continually works to improve by planning out a pathway • shows persistence and resilience when things get hard and knows when to seek help
Kohia Kaitiaki - Lead with Integrity **Year 6 Leadership Cup** donated by the Durrans Family	• has personal mana and is a natural role model to others • initiates and leads change, taking others with them • makes an active contribution to the class and wider school community • is reliable, enthusiastic and driven by the outcome rather than for personal gain

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Year 8 Awards	Criteria
KTS Literacy Award	● demonstrates a high standard of writing ability across a range of genres e.g. achieves highly in the speech competition, enters and/or is recognised in writing competitions such as Toitoi, intermediate writing awards ● reads widely and responds critically; may represent the school as a Lit Quiz team member ● consistently achieves above expectations for year 8 and may score Stanine 9 in relevant PAT assessments
KTS Senior Maths Cup donated by The Geddes Family	● a creative and efficient mathematician who is a high achiever across all areas of maths (e.g. at or beyond strategy stage 8) ● consistently achieves above expectations for year 8; may score Stanine 9 in relevant PAT assessments, and/or scores an average of over 4 on above 4 on Otago Problem Challenge across the year ● may represent the school as a Mathex team member
KTS Languages Award	● reaches a consistently high standard in speaking, listening, reading and writing in a second language (other than English) ● shows confidence, a positive attitude and willingness to stretch themselves; these qualities are considered above the use accurate spelling and grammar ● uses a wide range of vocabulary, full sentences where appropriate and effectively communicates meaning ● puts effort into all activities related to language and culture within and beyond the classroom
The Godber Art Award	● demonstrates excellence across the curriculum in Visual Art ● has a passion for visual art ● is a risk taker - pushing outside their comfort zone ● may participate in community artwork projects
KTS Music Cup	● actively contributes to class music sessions, encourages others and shares their skills ● participates in choir or school-based music group (may be a soloist) ● is involved in school productions (if appropriate) ● shows commitment to their instrument by working hard to improve (voice may be considered an instrument) ● uses music to support others in performance
KTS Sporting Excellence Award Intermediate	● achieves first, second or third in an individual zone competition (e.g Swimming, Athletics), priority is given to a first placing ● if there is more than one 1st place the cup is shared and individuals get a medal each
KTS Boys Sportsmanship Award **(called Senior PE Boy)**	● demonstrates high involvement in school sports teams ● offers leadership within sport around the school and supports others ● mentors and coaches peers and younger members of the school ● shows good sportsmanship in formal and informal sports situations
KTS Girls Sportsmanship Award (donated by The Benton Family)	

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KTS Senior Speech Cup	• winner of Year 7/8 speech competition
KTS Growth Mindset Cup	• shows optimism, persistence, risk taking and a growth mindset in their approach to learning.
Most Improved in Reading (donated by The Humphrey/Begg Family)	• has made the biggest gains in reading progress
KTS Librarian's Choice Cup donated by The Benton Family -	• year 8 student first choice • has consistent attendance on rostered day • shows initiative and enthusiasm • is a good role model in the library and has leadership skills • polite and helpful to other students • manages role competently and able to teach other students plus is willing to learn new skills
KTS Otago Problem Solving Prize presented by Fiona Fox	• achieved the highest score in Otago Problem Solving
KTS iTrophy	• uses a wide variety of ICT in an advanced way to enrich their own learning • supports and teaches other students in using ICT to support their learning • supports, teaches and troubleshoots for teachers across the school in their use of ICT to support learning • is a responsible user of ICT
Excellence in Performing Arts donated by The Busch Family	• the student may have a dance and/ or drama focus • performs **to** the audience, **for** the audience. • is a risk taker, explores new forms of expression, a willingness to take on new roles on stage and behind the scenes • displays a natural creativity and ability to explore different forms of dance and/or drama both on the stage as a performer and behind the scenes (e.g.writing of scripts, technical support) • displays an understanding and obvious talent in how best to use their face, voice, body and stage to convey the characteristics within a role or dance • ensures performance is successful by supporting others
Science Cup donated by the Loomes family	• shows an excitement for science • has a curious, inquiring attitude that is open minded, constructive and critical • develops and asks questions that could initiate investigations • ability to construct and conduct a science investigation • has the willingness to explore issues and possible actions • understand that collaboration is an important aspect to furthering changing science knowledge

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Kohia Tikanga Cup donated by the Chao family	• supports the wellbeing and learning of other students through ako and tuakana-teina opportunities such as sport mentoring or student coaching, library support • embraces te reo and a bicultural way of doing things (tikanga) • has mana and encourages mana with others • respectively and actively participates in formal and informal cultural practices e.g. waiata • consistency displays a sense of manaakitanga
Harrison Scott Memorial Award for Diligence, Determination and Courage school-wide	• takes on challenges despite potential barriers (physical and or emotional) • contributes to the school or community • sees their learning difference and or physical challenges as a special ability rather than a disability
Mana Leadership Award **Tanoa Cup** donated by the KTS Pasifika Community school wide	• Recognises a student that has demonstrated outstanding leadership values through their role as a student coach. *<u>The Tanoa (Kava bowl) symbolises:</u>* *Community – The act of sharing kava from a single bowl brings people together in a unified circle, fostering community.* *Hospitality – Offering kava is a sign of welcome and respect, often used to greet visitors and make them feel at home.* *Respect - The bowl is central to ceremonies that have deep cultural and ceremonial significance, with each sip carrying centuries of tradition.* *It represents not just achievement, but unity, inclusiveness, and the ongoing journey of learning and sharing.* *As a trophy it invites children to see themselves as part of a community that values hospitality, harmony, respect, and heritage.* *Receiving this tanoa highlights the recipient's role in continuing these values, it becomes a symbol of who they are within their community.*
Kohia Kaitiaki Awards	
Kohia Kaitiaki - Care and Respect	This student demonstrates kindness and a caring and encouraging attitude to those around them. The happiness and comfort of peers and staff is important to them; they often lift the spirits of others. They are always on the lookout to contribute acts of good service – seen or unseen. Their inner desire is to use their own positive contribution to improve life for others.
Kohia Kaitiaki - Persevere to Achieve	This student knows that putting more effort into their learning will result in greater achievements. Setting measurable and realistic goals they plan out the pathway to success and continually work to improve. Once goals are completed, this student recognises where they have come from and celebrates what they have done. They show determination to overcome obstacles and persistence when things get hard. This person has a vision and does what it takes to reach it.
Kohia Kaitiaki - Lead with Integrity	This student is an initiator who identifies what needs to change and works to see it happen, taking others with them. Visibly or behind the scenes, they make active contributions to the development of the whole school community. They are reliable, enthusiastic and accepting, their personal mana attracts others and makes them a role model. They show dedication to making a difference in a positive way.
Principal's Commendation donated by The Riley Family	This student is an all round Kohia Kaitiaki who exemplifies all three strands: Care and Respect, Persevere to Achieve and Lead with Integrity.