

Kohia Terrace School Award Criteria 2019

*indicates new cups or change of year level Cups do not need to be awarded if there is no suitable recipient

School Awards	Criteria
Junior Chess - Year 2 - 4 best player	attain a placing at inter-school competitions (not awarded if no competition)
Senior Chess - Year 5 - 8 best player	attain a placing at inter-school competitions (not awarded if no competition)
Year 1 and 2 Talent Quest Cup donated by the Pickmere Family	<ul style="list-style-type: none"> • Winner of the Year 1 and 2 talent quest
Year 3 and 4 Talent Quest Cup donated by Vicky and Kevin Zhang	<ul style="list-style-type: none"> • Winner of the Year 3 and 4 talent quest
Year 5 and 6 Talent Show Winner donated by Connor Settle-Smith	<ul style="list-style-type: none"> • Winner of the Year 5 and 6 talent quest
Cameron Wilson Cup for Senior Talent Quest	<ul style="list-style-type: none"> • Winner of the Year 7 and 8 talent quest
*Year 3 KTS Contribution to School Spirit donated by The Friends of Kohia	<ul style="list-style-type: none"> • always there to support other students in the junior school • will help students in the playground • shows tu pono, manaakitanga and kaitiakitanga

Sporting Excellence Year 6 and Intermediate

KTS Sporting Excellence Award Year 6	<ul style="list-style-type: none"> • For a boy or girl who gets first, second or third in a zone competition (Swimming, Athletics or Cross Country) • It will be given to a female or male who gets first place. • It can be given to a Year 6 • If there is more than one 1st place they share the cup and get a medal each
KTS Sporting Excellence Award Intermediate	<ul style="list-style-type: none"> • For a student that comes 1st at a Zone competition. • If no one comes first then it will go to 2nd or 3rd place. • This is for individual sports (e.g. athletics, swimming or cross country)

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Year 6 Awards	Notes
The KTS Year 6 Music Award donated by the Ruddell Family	<ul style="list-style-type: none"> ● choir/band member ● ability to sing solo ● contribution to school programme
KTS Middle School Maths	<ul style="list-style-type: none"> ● top PAT score ● top Otago Problem Solving results for school ● part of school mathex team ● regular user of mathematics
KTS Middle School Speeches	<ul style="list-style-type: none"> ● Winner of the Harakeke speech competition
Year 6 Boys' Sportsmanship Award donated by the Carter Family	<ul style="list-style-type: none"> ● Attitude and commitment to school sports teams ● Attitude, commitment and support of peers during physical education lessons ● Encouraging and helpful during PE lessons ● Polite and respectful to teachers and coaches ● Demonstrates the Kohia Code at all Zone competitions
Year 6 Girls' Sportsmanship Award	<ul style="list-style-type: none"> ● Attitude and commitment to school sports teams ● Attitude, commitment and support of peers during physical education lessons ● Encouraging and helpful during PE lessons ● Polite and respectful to teachers and coaches ● Demonstrates the Kohia Code at all Zone competitions
* BOT Cup for Contribution to School Life	<ul style="list-style-type: none"> ● gets involved with school initiatives such as jump jam, stage challenge, choir, art club, band ● part of a school team e.g. Lit Quiz, MathEx, Sports etc ● puts themselves forward for leadership roles
*KTS Citizenship Award RICHARD WORTH M P CUP	<ul style="list-style-type: none"> ● always there to support other students in the class ● will help students in the playground ● shows tu pono, manaakitanga and kaitiakitanga
*The Kohia Cup for Striving for Excellence donated by The Gapes Family	<ul style="list-style-type: none"> ● always tries their very best ● excels in their efforts academically, sporting, culturally ● is someone others look to as an example ● undertakes learning at home - home learning, finding additional information to support learning in the classroom

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<p>Year 6 Leadership donated by the Durrans Family</p>	<ul style="list-style-type: none"> • exhibits all of the Cornerstone attributes • role model to others • behaviour and choices reflect the Kohia Code • student voted by peers
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Year 8 Awards	Criteria
<p>The KTS Literacy Award</p>	<ul style="list-style-type: none"> • consistently achieved Stanine 9 in relevant PAT assessments • above 85% speech competition • demonstrates a high quality of writing ability • possible nominee in the MADE Awards • possible Lit Quiz team member
<p>KTS Senior Maths (donated by The Geddes Family)</p>	<ul style="list-style-type: none"> • consistently achieved Stanine 9 at PAT Mathematics • averages 98 % basic facts for +, -, ×, ÷ • demonstrates mathematical understanding at or beyond strategy stage 8 • averages above 4 on the Otago Problem Challenge across the year
<p>KTS Languages Award</p>	<ul style="list-style-type: none"> • consistently high standard in speaking, listening, reading and writing in a second language (other than English) - use of a wide vocabulary, full sentences where appropriate and effective communication of meaning • correct use of spelling and grammar is encouraged but not essential, at this stage fluency is regarded as more important • demonstration of a positive attitude and going the extra mile on activities e.g. kapa haka involvement, home learning, French breakfast
<p>The Godber Art Award -</p>	<ul style="list-style-type: none"> • excellence in Intermediate art • possible participation in community artwork • passion for visual art • risk taking - pushing outside their comfort zone • excellence across the curriculum in Visual Art
<p>KTS Music</p>	<ul style="list-style-type: none"> • participation in choir or school-based music group (may be soloist) • involvement in school productions

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	<ul style="list-style-type: none"> ● shows commitment to their instrument by working hard to improve (voice may be considered an instrument) ● uses music to support others in performance
KTS Boys Sportsmanship (called Senior PE Boy)	<ul style="list-style-type: none"> ● involvement in school sports teams ● leadership within sport around the school, supports others ● mentoring and coaching peers and younger members of the school ● shows good sportsmanship in formal and informal sports situations
KTS Girls Sportsmanship (donated by The Benton Family) (called Best Performance by a Female Athlete)	<ul style="list-style-type: none"> ● involvement in school sports teams ● leadership within sport around the school, supports others ● mentoring and coaching peers and younger members of the school ● shows good sportsmanship in formal and informal sports situations
KTS Senior Speech	<ul style="list-style-type: none"> ● winner of Year 7/8 speech competition
KTS Growth Mindset Cup	<ul style="list-style-type: none"> ● Shows optimism, persistence, risk taking and a growth mindset in their approach to learning.
Most Improved in Reading (donated by The Humphrey/Begg Family)	<ul style="list-style-type: none"> ● makes the biggest gains in reading progress
KTS Librarian's Choice Cup donated by The Benton Family	<ul style="list-style-type: none"> ● Year 8 student first choice ● Consistent attendance on rostered day ● Shows initiative and enthusiasm ● Is a good role model in the library and has leadership skills ● Polite and helpful to other students ● Manages role competently and able to teach other students plus is willing to learn new skills
KTS Otago Problem Solving presented by Fiona Fox	<ul style="list-style-type: none"> ● highest score in Otago Problem Solving
KTS iTrophy	<ul style="list-style-type: none"> ● uses a wide variety of ICT in an advanced way to enrich their own learning ● supports and teaches other students in using ICT to support their learning

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	<ul style="list-style-type: none"> ● supports, teaches and troubleshoots for teachers across the school in their use of ICT to support learning ● is a responsible user of ICT
<p>Excellence in Performing Arts (donated by The Busch Family)</p>	<ul style="list-style-type: none"> ● dance and/ or drama focus ● performs to the audience for the audience. ● is a risk taker, exploring new forms of expression, a willingness to take on new roles both on stage and behind the scenes ● displays a natural creativity and ability to explore different forms of dance and/or drama both on the stage as a performer and behind the scenes (writing of scripts, technical support) ● displays an understanding and obvious talent in how best to use their face, voice, body and stage to convey the characteristics within a role or dance ● ensures performance is successful by supporting others
<p>Science Cup (donated by the Loomes family)</p>	<ul style="list-style-type: none"> ● an excitement for science ● a curious, inquiring attitude ● develops and asks questions that could initiate investigations ● open mindedness ● constructive, critical attitude ● ability to construct and conduct a science investigation ● willingness to explore issues and possible actions ● understand that collaboration is an important aspect to furthering changing science knowledge
<p>Kohia Tikanga/ The Kohia Code Cup donated by the Chao family</p>	<ul style="list-style-type: none"> ● embodies the Kohia Code - shows tu pono, manaakitanga and kaitiakitanga
<p>Harrison Scott Memorial Award for Diligence, Determination and Courage (school-wide)</p>	<ul style="list-style-type: none"> ● takes on challenges despite potential barriers (physical and or emotional) ● contributes to the school or community ● sees their learning difference and or physical challenges as a special ability not a disability

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NURTURING the Human Spirit : Arohatia tētahi ki tētahi

- Show kindness and understanding in the classroom and the playground
- Try to help where you can
- Treat people like you would want to be treated
- Talk with kind words
- Make others feel good about themselves
- Feel good about yourself
- Contribute to whatever is going on happily, cheerfully and with a positive attitude
- Recover quickly from upset and move forward again without holding grudges

LEADING the Way : Ārahia te waka

- Think for yourself and do not need to be told to do everything
- Be a person that can be trusted and who does what they promise
- Look for the best in your friends and do not complain if you can't get your own way
- Include others so that they feel good in your company
- Share ideas together so you don't always want your own way
- Lead the way in doing what is right
- Be a leader and be a team player and know when it is right to take those roles

EXCELLING through Effort : Ina te mahi he rangatira

- Make sure that you are taking pride in your work and how you are doing it
- Listen to advice about how to improve and be willing to act on it
- Do not waste your time or anyone else's and know that it is you that can change something to make a difference – in work and play
- Stay on task and not get distracted from doing the best you can
- Believe that by your own effort you can make things better for yourself and your friends
- Know when it is time to have fun and when it is time to concentrate and work hard

REACHING for the Sky : Whaia te iti kahurangi

- Make a choice to have a go and try your best at whatever you are doing
- Respect the learning of others
- Know what you need to do to make it better next time
- Be willing to join in everything – even if you are unsure because it seems hard
- Keep going even if it's hard for you
- Know that how you do things is as important as what you do
- If at first you don't succeed... try, try again

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Principal's Commendation

donated by The Riley Family

- Exhibits all the KTS Cornerstone criteria
- School wide contribution
- Flexibility, Tenacity,
- Effective relationships with students and staff alike